

**Georgetown Independent School District**

**Carver Elementary School**

**2019-2020 Goals/Performance Objectives/Strategies**

# Mission Statement

Inspiring and empowering every learner to lead, serve, grow.

## Vision

Home of the most inspired students, served by the most empowered leaders.

## Our Learner Profile

The GISD learner...

- Communicates, collaborates, and applies critical thinking
- Creates and innovates
- Obtains knowledge through inquiry and exploration
- Adapts and perseveres
- Develops self-knowledge and personal responsibility
- Builds and models respectful relationships

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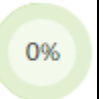


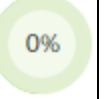
# Goals











## Goal 1: Student-centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

**Performance Objective 1:** Based on 2020 STAAR data, Carver will see a 15% increase in Meets Grade Level Standard compared to 2019 data across all student groups.

**Evaluation Data Source(s) 1:** 2019 STAAR Results  
2020 STAAR Results

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Mar	May	Aug
<b>Comprehensive Support Strategy</b> <b>TEA Priorities</b> Build a foundation of reading and math 1) Continued Professional Learning centered around new ELAR Adoption Curriculum and materials.	2.4	District Coordinators Principals Asst. Principals Textbook Adoption Team	Increased teacher understanding of adoption and best practices for implementation  Opportunities for teacher collaboration to share successful teaching strategies that resulted in positive student growth				
<b>TEA Priorities</b> Build a foundation of reading and math 2) Teachers will incorporate math fluency activities in their weekly lessons (Moby Max, Prodigy, Imagine Math, ? ST Math).		Teachers Interventionists SPED Teachers Principals	Increase math fluency from an average of 56% on 2019 STAAR results to 70% meets grade level standard on STAAR 2020.  Students will be able to reflect, articulate, and demonstrate personal growth.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Mar	May	Aug
<b>Comprehensive Support Strategy</b> <b>Targeted Support Strategy</b> <b>TEA Priorities</b> Build a foundation of reading and math Improve low-performing schools <b>ESF Levers</b> Lever 4: High-Quality Curriculum 3) Teachers will demonstrate knowledge and ability to understand changes in updated ELAR standards.	2.4, 2.5	Teachers District Coordinators Principals Interventionists Special Education Teachers	Instructional gaps will be identified and addressed during PLCs and Professional Learning.  Ensure identified gaps are included in unit design and documented in lesson plans.				
<b>Comprehensive Support Strategy</b> <b>Targeted Support Strategy</b> <b>TEA Priorities</b> Build a foundation of reading and math Improve low-performing schools <b>ESF Levers</b> Lever 4: High-Quality Curriculum Lever 5: Effective Instruction 4) Teachers will utilize Curriculum Documents, CBAs, DRAs, NWEA MAP scores, and other campus assessments to guide instruction.	2.4, 2.5, 2.6	Teachers Interventionists Principals	Teachers will engage in data driven conversations to promote student achievement through the PLC process.				
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## Goal 2: Communication: Engage the community to become champions and advocate for student success and the future of the district.





**Performance Objective 1:** All Carver events will be designed using the Learner Profile attributes and Carver's Picture of Success.

**Evaluation Data Source(s) 1:** Surveys and feedback

**Summative Evaluation 1:**

**Targeted or ESF High Priority**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Mar	May	Aug
<b>Comprehensive Support Strategy</b> <b>ESF Levers</b> Lever 4: High-Quality Curriculum 1) Host learning opportunities with community partners . STEAM Night, Showcases, Author visits, Family Code Night, School-Wide Musical, Multi-Cultural Day, Literacy Night, etc...	2.5, 3.2	Action Teams Administration	Increased parent involvement The Learner Profile				
<b>Comprehensive Support Strategy</b> <b>TEA Priorities</b> Improve low-performing schools <b>ESF Levers</b> Lever 4: High-Quality Curriculum 2) Provide students the opportunity to become future ready citizens (Carver Garden, Fun Run, Mile Club, Pen Pal Students, Education Connection, READ Dogs, Carver Care Corps)	2.4, 2.5, 2.6	Garden Leadership Committee Coaches Teachers Process Champions	Healthy Habits Social Skills Communication				
<b>TEA Priorities</b> Improve low-performing schools 3) Increase communication with Carver stakeholders by incorporating The Learner Profile attributes in Weekly Updates, Weekly Staff News, Flyers, and Marquee	2.4	Administration Teachers Counselors Principal Secretary	Knowledge and use of The Learner Profile Positive communication				





Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Mar	May	Aug
<b>Comprehensive Support Strategy</b> <b>TEA Priorities</b> Improve low-performing schools <b>ESF Levers</b> Lever 3: Positive School Culture 4) Maintain and/or increase attendance rates (to include tardies and students who leave early) through student, family, and staff incentives such as spirit sticks, Sonic drinks, and other prizes.	2.5, 2.6	Attendance Clerks Administrators Teachers	Low percentage of student absences				
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### Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

**Performance Objective 1:** Students will continue to develop leadership skills within the classroom, school environment, and community.

**Evaluation Data Source(s) 1:** Observation of group work in the classroom, rosters responsibilities of school-wide events, and calendar of events for community involvement.

#### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Mar	May	Aug
1) Recruit and train 3rd, 4th, and 5th graders to lead and assist (Trailblazers, Student Council, Tech Buddies, Broadcast Team, Carver Care Corp)		Group sponsors Teachers Administrators	Build and develop respectful relationships				
2) Flexible learning spaces will be used by students who demonstrate personal responsibility.		Teachers Administrators	Personalized learning Student's learn self-advocacy skills				
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**Goal 3: Leadership:** Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

**Performance Objective 2:** Staff will take personal responsibility to develop in their leadership throughout various areas of the school

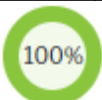



**Evaluation Data Source(s) 2:** Team notes

Roster of school activity sponsors

Evidence through T-TESS summative observations

Growth in staff portfolio ( presentations at PD, Conferences,etc.)

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Mar	May	Aug
<b>TEA Priorities</b> Recruit, support, retain teachers and principals 1) Provide leadership opportunities for teachers at a campus and district level (UIL coaches, Seaperch coaches, Student Council , Design team, Process champions, Book studies, district Professional Learning		Administrators Teachers	Increase in leadership skills throughout the teachers and staff				
<b>TEA Priorities</b> Recruit, support, retain teachers and principals 2) Provide opportunities for teachers to grow professionally ( Design camps, Area/Subject specific conferences, Process Champions/CKH training, PLC conferences, Balanced Literacy training)		Administrators Teachers District Representatives	Teachers will grow professionally and share knowledge obtained with other teachers and staff members				
<b>TEA Priorities</b> Recruit, support, retain teachers and principals 3) Campus design team to determine campus needs followed by meaningful professional learning to design engaging lessons to meet those needs		Administrators Campus design team notes District Members	The intentional design of meaningful professional learning for all teachers and staff				
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**Goal 3:** Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

**Performance Objective 3:** Build respectful relationships and meaningful opportunities within various community groups

**Evaluation Data Source(s) 3:** Meeting Minutes

Calendar of Events

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Mar	May	Aug
<b>TEA Priorities</b> Improve low-performing schools <b>ESF Levers</b> Lever 3: Positive School Culture 1) Carver families will be involved and obtain leadership roles on campus (PTA, Dads on Duty, School Garden, Site Based team)	2.6	PTA agenda/notes Leadership team Site Base notes	Increased parent involvement on campus School culture and mission carried out through parents and community members Increased collaboration and communication within family groups				
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## Goal 4: Establish an innovative culture that encourages risk-taking, diverse thinking and meaningful exploration.

**Performance Objective 1:** Design learning experiences that promote critical thinking and innovation

**Evaluation Data Source(s) 1:** design units





lesson plans

classroom projects

student created products

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Mar	May	Aug
<b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 1) Teachers will be trained in how to implement Pen Pal Schools, code.org, and Moby Max		Administrators Teachers Training representatives	Teachers will be proficient in integrating these programs with fidelity in their classrooms				
<b>TEA Priorities</b> Improve low-performing schools 2) Using Pen Pal Schools, students will build and model respectful relationships with world wide learners while applying critical thinking skills to achieve a desired outcome using project based learning		Administrators teachers	Learner Profile High Order Thinking skills Increase of student achievement				
3) Through inquiry and exploration, students will use code.org to obtain knowledge in problem solving and enrich their thought process		Teachers	higher level learning 21st century learning				
<b>TEA Priorities</b> Build a foundation of reading and math Improve low-performing schools 4) Student fluency will increase and academic gaps will decrease in both reading and math through Moby Max usage		Teachers Interventionists Administrators	Student learning objectives to be mastered				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Dec	Mar	May	Aug
<b>Comprehensive Support Strategy</b> <b>Targeted Support Strategy</b> <b>TEA Priorities</b> Build a foundation of reading and math Improve low-performing schools <b>ESF Levers</b> Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture Lever 5: Effective Instruction 5) Host a family STEAM night to showcase innovative learning in action	2.5	Action teams Teachers Administrators	Students will share innovative learning experiences with their families  Families will see GISD's learner profile in action				
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# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Continued Professional Learning centered around new ELAR Adoption Curriculum and materials.
1	1	3	Teachers will demonstrate knowledge and ability to understand changes in updated ELAR standards.
1	1	4	Teachers will utilize Curriculum Documents, CBAs, ,DRAs, NWEA MAP scores, and other campus assessments to guide instruction.
2	1	1	Host learning opportunities with community partners . STEAM Night, Showcases, Author visits, Family Code Night, School-Wide Musical, Multi-Cultural Day, Literacy Night, etc...
2	1	2	Provide students the opportunity to become future ready citizens (Carver Garden, Fun Run, Mile Club, Pen Pal Students, Education Connection, READ Dogs, Carver Care Corps)
2	1	4	Maintain and/or increase attendance rates (to include tardies and students who leave early) through student, family, and staff incentives such as spirit sticks, Sonic drinks, and other prizes.
4	1	5	Host a family STEAM night to showcase innovative learning in action